## Special Education Programs Teacher Input Form

Instructional Assistant:					Site:	
]	Evalu	ıating T	eacher:		Date:	
Rating Codes: O = Outstanding B = Below Average A = Above Average S = Satisfactory I = Improvement Needed (Requires Written Comment					N/A = Not Applicable N/O = Not Observed	
1.0	INS	TRUCT	TIONAL DUTIES WITH	TEACHER'S SUPERVISION	ON	Rating
	1.1	Is able plans.	to break down short term obj	ectives as stated in the IEP and p	orepare effective lesson	
	1.2	Implem	nents approved lesson plans.			
	1.3	Collect	s data which measures the de	egree of pupil growth and develop	pment.	
	1.4	Prepare	es instructional materials as n	eeded.		
	1.5	Uses pr	rescribed techniques of behav	vior management.		
	1.6	Functio	ons effectively as a member of	of the educational team.		
2.0	CL	ASSRO	OM AND RELATED DU	JTIES		Rating
	2.1	Attends	s to student needs.			
	2.2	Mainta	ins necessary classroom reco	rds.		
	2.3	Perforn	ns maintenance duties as requ	uested by teacher.		
	2.4	Mainta	ins classroom program when	teacher is out of the room.		
	2.5	Perforn	ns out-of-classroom duties as	required. (i.e., lunch duty, reces	s, supervision, etc.)	
3.0	CO	MMUN	ICATION			Rating
	3.1	Relates	to people in a positive mann	ner.		
	3.2	Commi	unicates effectively with stud	lents.		
	3.3	Comm	unicates effectively with staff	f.		
	3.4		pates in a regular system of costs and achievement.	ommunication with the teacher re	egarding pupil needs,	
	3.5	Utilizes	s proper channels to deal with	n professional problems and conc	eerns.	

4.0	PERSONAL CHARACTERISTICS	Rating				
	4.1 Is able to physically carry out the duties and responsibilities of the position.					
	4.2 Copes effectively with physical and emotional pressure and demonstrates a mature attitude toward them.					
	4.3 Is able to express disagreement in a positive and non-destructive manner.					
	4.4 After consideration, reaches agreement and acts upon suggestion for improvement.					
	4.5 Demonstrates positive behavior in personal and professional relationships.					
	4.6 Can function as a member of a group and abide by group decisions.					
	4.7 Given basic information, is able to work independently to complete tasks.					
	4.8 Follows established policy and procedures of San Joaquin County Schools office					
5.0	COMMENTS	<u> </u>				
6.0	COMMENTS BY INSTRUCTIONAL ASSISTANT					
7.0	ATTENDANCE HAS BEEN SATISFACTORY: YES NO					
8.0	PERFORMANCE HAS BEEN SATISFACTORY: YES NO					
	Evaluating Teacher Signature Date					